PROJECT PRESENTATION

1.	**Program Title**	LLP ERASMUS
2.	**Call Title**	EAC/S07/12, Multilateral projects
3.	**Project Title**	Commiting to the social dimension in universities
4.	**Project ID**	539519-LLP-2-2013-1-BE-ERASMUS-ESIN
5.	**Project coordinator/ manager**	Mrs. Carmen Royo (EUCEN) – manager of the consortium From TUIASI – coordinator Prof. Irina Lungu, PhD, Vice-Rector for International Relations
6.	**Consortium (if any)**	**EUCEN** (contractor and coordinator) - Université catholique de Louvain (BE) - University of Turku (FI) - University of Brest (FR) - University of Aveiro (PT) - University of Stuttgart (DE) - Dublin City University (IE) - Bogaziçi University (TR) - University of Genoa (IT) - University of Ioannina (GR) - Technical University of Iasi (RO) - University Rovira i Virgili (ES) - University Pecs (HU) ASSOCIATE PARTNERS: Mykolo Romerio Universiteto (Lithuania), Instituto Politecnico de Leiria (Portugal), Université Rennes 2 (France), Dokuz Eylul University (Turkey), Tallinna Ülikkul, Open University (Estonia)
7.	**Project budget – Total value (Lei/Euro)**	459.874 euro

8.	**Project budget – TUIASI value (Lei/Euro)**	11.703 euro
9.	**Implementation period**	01.10.2013 – 31.07.2016
10.	**Main objective/s**	1. Improve and enhance the social dimension of higher education in universities in Europe 2. Support the development of a comprehensive strategy for promoting and monitoring increased levels of attainment in HE 3. Firmly embed the social dimension in the strategy and practice of universities, particularly in those countries which had below average attainment rates in tertiary education in 2011 4. To promote and support a commitment to change in universities in Europe 5. To embed the policy and practice of ULLL in a strategy of wider social interaction
11.	**Project activity/es**	1. Provide a collective and common understanding of the universities social dimension (WP2) 2. Review and adapt the innovative tools developed in ALLUME, in order to include a wider social dimension (WP2) 3. Design a new tool for monitoring attainment and test its feasibility (WP2) 4. Train experts in 12 European universities to complete the self assessment tools and effectively prepare to be involved in collaborative and developmental learning visits to optimise benefit for all (WP3) 5. Undertake 12 developmental and peer learning visits so that each partner visits one other and is visited by a different other; each visit promoting, supporting and reflecting on the development and embedding of strategies to strengthen the social dimension of HE (WP4) 6. Undertake 2 additional visits to further valorise the tools and the results in 2 additional HEIs, in countries where ALLUME had not done any visits and COMMIT has no partners (i.e. AT, PL). These 2 HEIs will be nominated by the associate partners in these countries and the visits will take place at the end of the project (WP8) 7. Enhance the commitment to change by involving in these 14 visits the key actors in the management team of each university (WP4)

		8. Produce a transversal analysis of data collected from the use of tools and during visits (WP5)
		9. Produce a feasibility report on the new tool for monitoring attainment (WP5)
		10. Create learning exchanges with 3 other European projects (WP3, WP6, WP8)
		11. Engage 4 National Networks from countries not represented in the consortium (i.e. AT, EE, PL and SK) inviting them to became Associate Partners (WP6, WP8)
		12. Engage 3 European Associations (EUA, ENQA and EAN) inviting them to became Associate Partners, allowing thus COMMIT to run a workshop session in their own events towards the end of the project (WP6, WP8)
		13. Valorise and exploit the results at national level through active learning events (workshops using the tools) in each of 12 partner countries and at European level in a transnational event (WP8)
		14. Disseminate information about the project throughout the whole period (WP6)
12.	**Project result/s**	The project reviewed and developed the three tools of a previous EU project - ALLUME1 - adding new features to take on board a clearer idea of the social dimension aspects in Higher Education (HE): - Tool1 - Strategy process tool - Tool2 - Strategy content tool - Tool3 - Benchmarking tool (European Universities' Charter on LLL2). In addition to this, COMMIT has elaborated a new tool – Tool 4 - Monitoring attainment tool specifically designed to monitor attainment in HE, taking into account data in terms of socioeconomic background, disability, ethnicity, migrant status and so on.
13.	**Project website (if any)**	http://commit.eucen.eu/

14.	Project photo/s (if any)	