

## PROJECT PRESENTATION

<b>1.</b>	<b>Program Title</b>	LLP ERASMUS
<b>2.</b>	<b>Call Title</b>	EAC/S07/12, Multilateral projects
<b>3.</b>	<b>Project Title</b>	Commiting to the social dimension in universities
<b>4.</b>	<b>Project ID</b>	539519-LLP-2-2013-1-BE-ERASMUS-ESIN
<b>5.</b>	<b>Project coordinator/ manager</b>	Mrs. Carmen Royo (EUCEN) – manager of the consortium From TUIASI – coordinator Prof. Irina Lungu, PhD, Vice-Rector for International Relations
<b>6.</b>	<b>Consortium (if any)</b>	<p><b>EUCEN</b> (contractor and coordinator)</p> <ul style="list-style-type: none"> <li>- Université catholique de Louvain (BE)</li> <li>- University of Turku (FI)</li> <li>- University of Brest (FR)</li> <li>- University of Aveiro (PT)</li> <li>- University of Stuttgart (DE)</li> <li>- Dublin City University (IE)</li> <li>- Bogaziçi University (TR)</li> <li>- University of Genoa (IT)</li> <li>- University of Ioannina (GR)</li> <li>- Technical University of Iasi (RO)</li> <li>- University Rovira i Virgili (ES)</li> <li>- University Pecs (HU)</li> </ul> <p>ASSOCIATE PARTNERS: Mykolo Romerio Universiteto (Lithuania), Instituto Politecnico de Leiria (Portugal), Université Rennes 2 (France), Dokuz Eylul University (Turkey), Tallinna Ülikkul, Open University (Estonia)</p>
<b>7.</b>	<b>Project budget – Total value (Lei/Euro)</b>	459.874 euro

<b>8.</b>	<b>Project budget – TUIASI value (Lei/Euro)</b>	11.703 euro
<b>9.</b>	<b>Implementation period</b>	01.10.2013 – 31.07.2016
<b>10.</b>	<b>Main objective/s</b>	<ol style="list-style-type: none"> <li>1. Improve and enhance the social dimension of higher education in universities in Europe</li> <li>2. Support the development of a comprehensive strategy for promoting and monitoring increased levels of attainment in HE</li> <li>3. Firmly embed the social dimension in the strategy and practice of universities, particularly in those countries which had below average attainment rates in tertiary education in 2011</li> <li>4. To promote and support a commitment to change in universities in Europe</li> <li>5. To embed the policy and practice of ULLL in a strategy of wider social interaction</li> </ol>
<b>11.</b>	<b>Project activity/es</b>	<ol style="list-style-type: none"> <li>1. Provide a collective and common understanding of the universities social dimension (WP2)</li> <li>2. Review and adapt the innovative tools developed in ALLUME, in order to include a wider social dimension (WP2)</li> <li>3. Design a new tool for monitoring attainment and test its feasibility (WP2)</li> <li>4. Train experts in 12 European universities to complete the self assessment tools and effectively prepare to be involved in collaborative and developmental learning visits to optimise benefit for all (WP3)</li> <li>5. Undertake 12 developmental and peer learning visits so that each partner visits one other and is visited by a different other; each visit promoting, supporting and reflecting on the development and embedding of strategies to strengthen the social dimension of HE (WP4)</li> <li>6. Undertake 2 additional visits to further valorise the tools and the results in 2 additional HEIs, in countries where ALLUME had not done any visits and COMMIT has no partners (i.e. AT, PL). These 2 HEIs will be nominated by the associate partners in these countries and the visits will take place at the end of the project (WP8)</li> <li>7. Enhance the commitment to change by involving in these 14 visits the key actors in the management team of each university (WP4)</li> </ol>

		<ol style="list-style-type: none"> <li>8. Produce a transversal analysis of data collected from the use of tools and during visits (WP5)</li> <li>9. Produce a feasibility report on the new tool for monitoring attainment (WP5)</li> <li>10. Create learning exchanges with 3 other European projects (WP3, WP6, WP8)</li> <li>11. Engage 4 National Networks from countries not represented in the consortium (i.e. AT, EE, PL and SK) inviting them to become Associate Partners (WP6, WP8)</li> <li>12. Engage 3 European Associations (EUA, ENQA and EAN) inviting them to become Associate Partners, allowing thus COMMIT to run a workshop session in their own events towards the end of the project (WP6, WP8)</li> <li>13. Valorise and exploit the results at national level through active learning events (workshops using the tools) in each of 12 partner countries and at European level in a transnational event (WP8)</li> <li>14. Disseminate information about the project throughout the whole period (WP6)</li> </ol>
<b>12.</b>	<b>Project result/s</b>	<p>The project reviewed and developed the three tools of a previous EU project - ALLUME1 - adding new features to take on board a clearer idea of the social dimension aspects in Higher Education (HE):</p> <ul style="list-style-type: none"> <li>- Tool1 - Strategy process tool</li> <li>- Tool2 - Strategy content tool</li> <li>- Tool3 - Benchmarking tool (European Universities' Charter on LLL2).</li> </ul> <p>In addition to this, COMMIT has elaborated a new tool – Tool 4 - Monitoring attainment tool specifically designed to monitor attainment in HE, taking into account data in terms of socioeconomic background, disability, ethnicity, migrant status and so on.</p>
<b>13.</b>	<b>Project website (if any)</b>	<a href="http://commit.eucen.eu/">http://commit.eucen.eu/</a>

## 14. Project photo/s (if any)

**COMMIT intends to increase commitment to the social dimension of higher education and support strategies for increasing attainment.**

**COMMIT**  
Committing to the social dimension in universities

This project builds on the work of a previous project - ALLUME, <http://allume.euocen.eu> - which developed three self evaluation tools to help universities reviewing their internal strategy for the implementation of a comprehensive and coherent *Lifelong Learning University* approach.

#### COMMIT will:

- review, refine and adapt ALLUME's three tools, adding new features to take on board a wider and clearer idea of the social dimension of Higher Education (HE)
- design and develop a new tool for monitoring attainment in HE and integrate these tools in HE's management systems
- design and undertake a training event with input from external experts
- use the tools in 12 universities in 12 different countries to conduct a self evaluation
- undertake a transversal analysis of the reports from the use of the tools
- run 12 national active learning workshops, with groups of other universities and representatives from the relevant ministry
- run a European event with an active learning approach
- invite associate partners to host a visit from one of the experienced partners in their avants

**COMMIT contact details:**  
Carme ROYO  
EUOCEN  
Balmes 121 08008 Barcelona (ES)  
Tel: +34 93 5421125  
Fax: +34 93 5422976  
[comit@euocen.eu](mailto:comit@euocen.eu)  
<http://comit.euocen.eu>

#### How to participate in COMMIT?

- follow the progress of the project via its website <http://comit.euocen.eu>
- become an Associate Partner
- follow the project via social media settings
- use the materials developed by the project
- attend the Final European conference

#### COMMIT Partnership:

- EUOCEN, European University Continuing Education Network, IE
- Université catholique de Louvain, BE
- Turun yliopisto, FI
- Université de Bretagne Occidentale, FR
- Universidade do Aveiro, PT
- University of Stuttgart, DE
- Dublin City University, IE
- Boğaziçi Üniversitesi, TR
- Università degli Studi di Genova, IT
- Πανεπιστήμιο Ιωαννίνων, GR
- Universitatea Tehnică Gheorghe Asachi din Iași, RO
- Universitat Rovira i Virgili, ES
- Pécsi Tudományegyetem, HU

#### COMMIT facts:

Starting date: 01 October 2013  
Finishing date: 31 May 2016  
Coordinator and Coordinator: EUOCEN  
Call of proposals: SAC/897/12  
Programme: LLP-ERDF-SIS  
Action: Multilateral projects

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