

## PROJECT PRESENTATION

<b>1.</b>	<b>Program Title</b>	ERASMUS+
<b>2.</b>	<b>Call Title</b>	KA2 - Cooperation for innovation and the exchange of good practices KA202 - Strategic Partnerships for vocational education and training
<b>3.</b>	<b>Project Title</b>	Language guide for footwear and leather industry - DicSHOEnary
<b>4.</b>	<b>Project ID</b>	2020-1-TR01-KA202-092689
<b>5.</b>	<b>Project coordinator/ manager</b>	Sef lucr. dr. ing. Costea Mariana – Partener - DIMA
<b>6.</b>	<b>Consortium (if any)</b>	<p>Coordonator: TASEV AYAKKABI VE SARACIYE MESLEKI VE TEKNİK ANADOLU LİSESI, Turcia</p> <p>Parteneri:</p> <ol style="list-style-type: none"> <li>1. Česká obuvnická a kožedelná asociace, Republica Ceha</li> <li>2. UNIVERSITATEA TEHNICA GHEORGHE ASACHI DIN IASI, Romania</li> <li>3. Zavod IRCUO, Slovenia</li> <li>4. SIEC BADAWCZA LUKASIEWICZ - INSTYTUT</li> <li>5. PRZEMYSŁU SKORZANEGO, Polonia</li> <li>6. VIRTUAL CAMPUS LDA, Portugalia</li> <li>7. CENTRO TECNOLÓGICO DE CALCADO DE PORTUGAL, Portugalia</li> <li>8. PORTUGAL, Portugalia</li> <li>9. CIAPE - CENTRO ITALIANO PER L'APPRENDIMENTO PERMANENTE, Italia</li> <li>10. CREATIVE THINKING DEVELOPMENT, Grecia</li> <li>11. INSTITUTO TECNOLÓGICO DEL CALZADO Y CONEXAS, Spania</li> </ol>

<b>7.</b>	<b>Project budget – Total value (Lei/Euro)</b>	275.960,00 euro
<b>8.</b>	<b>Project budget – TUIASI value (Lei/Euro)</b>	22.445,00 euro
<b>9.</b>	<b>Implementation period</b>	31.12.2020-29.06.2023
<b>10.</b>	<b>Main objective/s</b>	<p>Need Analysis &amp; State of the Language Report  Learning / teaching / training material - Manual / handbook / guidance material  Services / structures - E-learning platform</p> <ol style="list-style-type: none"> <li>1. To anticipate the job-related requirements of the future managerial occupations more effectively in partner countries,</li> <li>2. To establish a common professional technical language framework in order to enable employees with international activities in European and Turkish footwear industry to establish more effective communication.</li> <li>3. Developing multimedia methodologies and learning tools to restructure the technical language teaching process for existing and new employees from the shoe industry.</li> </ol>
<b>11.</b>	<b>Project activity/es</b>	<ol style="list-style-type: none"> <li>1. Identifying and analyzing those characteristics of the footwear and its connected industries today, regarding the provided training,</li> <li>2. Identifying the existing trends in the industry, the anticipated skills, and the training needs, using desk and field research.</li> <li>3. A comprehensive overview of the footwear vocabulary in 10 languages with explanation used in production, technology, materials, retail trade, design, research, teaching and trading.</li> <li>4. Developing a learning / teaching / training material - Manual / handbook / guidance material</li> </ol>

		<ul style="list-style-type: none"> <li>5. Developing a platform for multimedia dictionary (terms + explanation in 10 languages) on internet.</li> <li>6. Terms description will be accompanied by images, pictures, drawings, schemes, available videos and links to websites.</li> </ul>
<b>12.</b>	<b>Project result/s</b>	<ul style="list-style-type: none"> <li>1. Language guide in 10 languages - Selection and set of 3000 vocational terms with explanation in English and other 10 languages (English, Turkish, Czech, Romanian, Polish, Slovenian, Portuguese, Italian, Greek and Spanish).</li> <li>2. Interactive web portal: Web portal represents main output of the project.</li> </ul>
<b>13.</b>	<b>Project website (if any)</b>	<a href="http://dicshoenary.eu/">http://dicshoenary.eu/</a>
<b>14.</b>	<b>Project photo/s (if any)</b>	